

TECHNOLOGY FOR STUDENTS WITH SPECIAL NEEDS

Special or exceptional need is defined as students who may be homeless, migrant, English language learners, gifted and talented or those children living in poverty and 504 students. The technology needs for a student enrolled in special education are determined by the child's IEP. The administration shall determine how those needs are met including the need for equipment or products to be modified or purchased to increase, maintain, or improve the functional abilities of a child with a disability. Technology concerns for these children are met by:

1. Evaluating the needs of a child with a disability, including a functional evaluation of the child in his/her classroom.
2. Purchasing, leasing or otherwise providing for the acquisition of appropriate technology for students with disabilities.
3. Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing and servicing the technology devices that these children use.
4. Coordination among teachers involving the technology services provided for these children.
5. Training and technical assistance for these children on the use of the technology needed to complete assignments and as training tools for the work force.
6. Technical assistance and training in terms of hardware and software for the professionals who work with these students.

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